

# **Chancellor's Graduate and Professional Student Advisory Board**

## **Official 2021-2022 Announcement and Application**

**APPLICATIONS DUE: October 7, 2022**

**To learn more about CGPSA, please visit:**

**<http://grad.ucdavis.edu/CGPSA>**

**Purpose:** The Chancellor's Graduate and Professional Student Advisory Board (CGPSA) was established to facilitate direct communication between the Chancellor and graduate and professional students at the University of California, Davis. The board informs students about activities within the Offices of the Chancellor and provides comprehensive recommendations to the Chancellor on areas of graduate and professional student needs. The purpose of CGPSA is to advise the Office of the Chancellor and advocate on behalf of graduate and professional students.

**Membership:** Chaired by the Graduate Student Advisor to the Dean and the Chancellor (GSADC), CGPSA comprises 15-20 current graduate and professional students representing a variety of departments, graduate groups, professional schools, and perspectives on graduate student life. The board's membership also reflects the diversity of graduate student experiences and identities across gender, race, class, ability, age, sexuality, and nationality.

### **Requirements and Guidelines:**

- To be considered, you must be an enrolled graduate or professional student in good academic standing for the 2021-2022 academic year.
- Time Commitments:
  - CGPSA Bylaws require members to spend no more than 5 hours per month on CGPSA-related activities.
  - Meetings are mandatory. Unsatisfactory attendance will be grounds for dismissal from the board. Full board meetings are held once per month, and meetings with the Chancellor are once per quarter.
- Participation in the Chancellor's Leadership Development (CLDS) Seminar is encouraged. More details will be provided in Fall Quarter.
- Five slots are reserved for first-year students.

### **Application Process:**

- A completed application (in PDF format) with curriculum vitae and answers to the supplemental questions (provided below) must be emailed to the GSADC ([gradassistant@ucdavis.edu](mailto:gradassistant@ucdavis.edu)) by **11:59 pm on October 7**.
- Approximately one week after the application deadline, applicants will be notified via email if they have been selected for a group interview.
- Applicants will be notified via email, no later than October 28, if they have been selected to join the board.

Questions regarding the CGPSA application process can be sent to the GSADC at [gradassistant@ucdavis.edu](mailto:gradassistant@ucdavis.edu).

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Name:	Email:
Graduate program:	Degree sought:
College/professional School:	Major professor:
Year in program:	Phone:

**Campus Involvement:** Please circle any of the following programs you have participated in or leadership positions you've held. (*Note: Lack of experience does not preclude you from participating on this board*).

*Graduate Student Association (GSA)//Graduate Ally Coalition (GAC)//Resource & Retention Center GSR*

*Cultural Group Organization//Teaching Assistant (TA)//Undergraduate or Peer Mentorship*

*Graduate Group or Department Student Organization//Professional School Student Association*

*Other (please specify):*

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**Curriculum Vitae:** Please attach a current CV (3 pages max).

**Supplemental Questions:** Please include your answers (250 words each) to the following questions in a separate document. Your selection depends on the thoughtfulness of your answers.

1. Why do you wish to serve on the Chancellor's Graduate and Professional Student Advisory Board?
  - a. What characteristics or motivations qualify you to be an ideal advocate for your fellow graduate students?
  - b. What sets you apart from other applicants to this board?
  
2. Please describe an issue that graduate and/or professional students face.
  - a. In what *specific* ways does the issue affect students?
  - b. What student populations does it impact *most*?

*Note: if you are a first-year student, you are welcome to focus your discussion on the admissions process and transitioning into graduate school.*