EDUCATION
GRADUATE PROGRAMS

- CREDENTIAL WITH MASTER OF ARTS
- DOCTOR OF PHILOSOPHY
- MASTER OF ARTS
- CAPITAL AREA NORTH DOCTORATE IN EDUCATIONAL LEADERSHIP (CANDEL)

APPLICATION DEADLINES: gradstudies.ucdavis.edu/applicationdeadlines

CREDENTIAL WITH MASTER OF ARTS
Ph.D.

(530) 752-5887
education.ucdavis.edu/teaching-credentialmaster

The School of Education offers credential/M.A. programs to prepare elementary teachers and secondary (grades 7–12) teachers in the following areas: agriculture and vocational agriculture specialist, English, mathematics, science and social sciences. The program offers the bilingual authorization, which authorizes credential candidates to provide instruction in Spanish and English to students who are English language learners. During the first academic year students fulfill all requirements to receive their credential. They take classes at UC Davis while student teaching in order to put course content and theory into action. Credential students take classes in cohorts encouraging close interactions among students and faculty. Program faculty members are highly experienced (former expert teachers) and tailor their student teaching supervision to the individual needs of credential students. Upon meeting credential requirements, students may choose to complete the M.A. requirements in two additional part-time quarters. This program aims to develop teacher leaders who view student achievement through the lens of classroom-based inquiry, reflect about their practice to improve student learning, and advocate for educational equity.

DOCTOR OF PHILOSOPHY
Ph.D.

(530) 752-5887
education.ucdavis.edu/phd-education

The graduate group in Education, which is hosted by the School of Education, offers a Ph.D. with five areas of emphasis: language, literacy and culture; learning and mind sciences; mathematics education; science and agriculture education; and school organization and educational policy. The graduate group is composed of faculty from education, mathematics, sciences, social sciences, and humanities units throughout the UC Davis campus. The program provides a course of study examining research and theory about learners, teachers, schools, and related social institutions. Through coursework, apprenticeships and mentoring, Ph.D. students are prepared to conduct research and teach about the education of children, youth and adults in a multicultural and multilingual society.

MASTER OF ARTS
M.A.

(530) 752-5887
education.ucdavis.edu/master-arts

The Master of Arts in Education provides a course of study for examining research and theory about learners, teachers, schools and related social institutions. The program prepares professionals to conduct research about the education of children, youth, and adults in a multicultural society. Graduates may assume leadership positions in school districts, state education agencies, and private organizations concerned with instructional research, policy and practice. Please see the School of Education website for focus area(s) being offered for each academic year.

CAPITAL AREA NORTH DOCTORATE IN EDUCATIONAL LEADERSHIP (CANDEL)
Ed.D.

(530) 754-6664
education.ucdavis.edu/eddad-dorectorate-educational-leadership

The CANDEL program is intended for working professionals in P–12 or higher education settings who wish to expand their leadership skills and practices. The program is cohort-based and coursework can be completed in two years, with dissertation work thereafter. Students rely on their collective experiences to supplement the formal learning process as they develop into “scholar practitioners.” Each cohort is enrolled in a common sequence of core courses. Students are enrolled in a full-time load of 12 units each quarter. The curriculum is constructed around four interrelated themes: visionary leadership, policy into practice, data for creative decision-making, and building community in a diverse society. Classes begin in the summer of the first year with an orientation to the Ed.D. and an intensive five-day class. The program continues throughout the three academic quarters, meeting full days on Friday/Saturday configurations every few weeks. The program is unique in the following ways: It focuses on engaging educational leaders in the dynamics of theory into practice/practice into theory; it provides support for leaders to develop strategic approaches to create positive change within their school and college systems; the program’s schedule of class meetings provides the flexibility that working professionals need; and the nature of the cohort system creates an intimate platform for open, engaging dialogue through which students share professional experiences and work collectively as catalysts for change.