

# Introduction to Graduate School Writing

*Winter Quarter 2020 – Register for 4 units*



Image source: [lifehack.org/articles/communication/5-easy-steps-make-your-writing-stand-out.html](http://lifehack.org/articles/communication/5-easy-steps-make-your-writing-stand-out.html)

**STEM Disciplines Section: UWP 298-4, CRN 75678**

**Meets Thursdays 12:10-3:00pm, Voorhies 396**

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Designed for new graduate students in the science, technology, engineering, and math (STEM) disciplines\*, this course will focus on learning a set of strategies to analyze and produce a range of academic texts. We will focus on the key concepts of audience, purpose, genre, and disciplinarity, which help us make effective rhetorical choices. Students will use these concepts as a framework to learn several genres key to graduate school, with a focus on literature reviews and annotated bibliographies. Students will also learn to locate and utilize mentor texts; develop writing processes that work; give and receive feedback on writing, and network with advisers to learn from “insider’s knowledge” of disciplinary expectations.

**Sponsored by the University Writing Program’s Writing Across the Curriculum Program and**



*\*A social sciences and humanities section will be offered in Spring 2020 along with an additional STEM section (days and times TBD).*