Providing Written Feedback on Student Assignments

Monday April 15, 2019
10:00-11:30am | 126 Voorhies

Please register: https://s19providingfeedback.eventbrite.com

Written feedback on writing assignments can be an invaluable part of the learning process for students, but it can also be extremely labor intensive for instructors. Those grading essays are often left wondering what they should be leaving comments on and how much feedback is too much? In an attempt to help answer these questions, this workshop will discuss strategies to provide effective feedback and the benefits of using assignment specific rubrics.

Instructor: Jillian Azevedo earned her Ph.D. in early modern British history from UC Riverside in 2014. She is a Lecturer in the University Writing Program at UC Davis and also a Writing Across the Curriculum Consultant. She is the author of Tastes of the Empire: Foreign Foods in Seventeenth Century England (McFarland 2017), an intersection of British history, food history, and gender studies. Her latest research has focused on the problematic historiographies of 17th century figures and understanding how to most effectively integrate writing into undergraduate history courses.

Sponsored by the University Writing Program: Writing Across the Curriculum Program and