PANEL DISCUSSION
FRAMING SPANISH AS ACADEMIC LANGUAGE: CONSIDERATIONS FOR RESEARCH AND IDENTITY

- How can Spanish be used as a tool to access research sites?
- Why is it important to speak Spanish in order to conduct research in the U.S.?
- How does speaking Spanish contribute to your academic identity?

This bilingual panel discussion makes Spanish relevant as an academic language at UC Davis. Specifically, it is conceived for bi/multilingual faculty and students interested in exploring how their bilingual literacies are relevant beyond the personal and into the professional, and how Spanish can serve as bridge between research, writing and practice. Faculty with various experiences as Spanish-speakers and writers who directly draw from their own bilingual literacy skills to contribute to their own research will share observations that together contextualize bilingualism as a direct benefit of academic practice.

TUESDAY, APRIL 17th VOORHIES 156
PANEL DISCUSSION, 12:00-1:00
Q&A: 1:00-1:30

Sponsored by the University Writing Program: Writing Across the Curriculum Program and GradPathways

PANELISTS:

Dr. Kerry Enright
Associate Professor in the School of Ed., Dr. Enright researches the relationship between students’ everyday uses of language (English and Spanish) and their engagement in school-based uses of language and literacy.

Dr. Julia Menard-Warwick
Professor of Linguistics, Dr. Menard-Warwick is currently completing a two-year ethnographic study of parent involvement and ideologies at a Spanish/English elementary school where she also volunteers.

Dr. John Slater
Vice Chair of Spanish & Portuguese, Dr. Slater researches modern Spanish natural history, medicine and alchemy as well as 17th century Spanish drama.