Incorporating Writing Across the Curriculum (WAC) Practices into Your Graduate Teaching

Writing Across the Curriculum (WAC) is a philosophical and pedagogical approach to teaching, and improving, writing. As graduate student instructors and teaching assistants, graduate students assign and assess a significant amount of undergraduate student writing in the university. This workshop will introduce participants to the best practices of WAC pedagogy in order to facilitate participants’ use of WAC principles in designing writing assignments and in-class activities. Participants are also encouraged to attend Dr. Jillian Azevedo’s workshop on responding to student writing, “Providing Written Feedback on Student Assignments” in conjunction with this workshop.

Instructor: Alison Bright
Dr. Bright earned her Ph.D. in education from UC Santa Barbara, her MA in English from Sonoma State University, and her BA in Spanish literature from UC Santa Cruz. She teaches a variety of upper division composition courses in the University Writing Program, including writing in elementary and secondary education, business writing, writing for social justice, and writing in the health professions. Her research interests include writing centers, writing tutor and teacher identity, and the preparation of writing teachers.

Please register: https://incorporatingwacintoteaching.eventbrite.com