Writing National Science Foundation Grants Part Two: Drafting Your Proposal

Friday, April 21, 2017
10:00am-11:30am | Voorhies 126

Please register: https://goo.gl/forms/ZrBue9qlsUMsVbEv1

Description: This workshop is the second in a two- part series that will discuss how to approach writing the NSF Graduate Research Fellowship. In this workshop we will discuss sample excerpts from past proposals, paying particular attention to how applicants may write about intellectual merit and broader impacts. Please feel free to bring your draft in progress (even if you are just getting started) and a laptop if you would like to workshop your proposals.

You are welcome to attend if you missed Part One of this workshop series!

Instructors:
Matt Oliver has served as a lecturer in the UWP since 2014 and specializes in writing in the sciences, writing in engineering, and technical writing. He worked extensively with faculty across the disciplines to establish requirements for discipline specific composition courses at Old Dominion University, where he directed the composition program for five years. He has also worked as a communication consultant for the Department of Defense, Warwick Plumbing and Heating (a mechanical engineering contractor), and the California Department of Fish and Wildlife. This, in addition to his ten-years experience in aviation maintenance, where he wrote and revised technical manuals, and ten-years experience running a small business provide him with a wide-ranging background in writing across the curriculum.

Julia Singleton is a third-year PhD student in the Human Development Graduate Group. She received B.A.s in Psychology and Liberal Studies (Elementary Education) from Loyola Marymount University, and a M.S. in Child Development from UC Davis. Her master’s thesis examined the factor structure of a mindset, a self-belief about how malleable one’s abilities are. Julia’s dissertation extends this research to understand the role of people’s beliefs about their abilities in different domains (e.g., math) and how this relates to other aspects of their life (e.g., self-esteem). Julia loves mentoring and teaching students from young children to adults.

Sponsored by the University Writing Program: Writing Across the Curriculum Program and GradPathways