Child Care Funding Program for Student Parents

Chancellor’s initiative – Improve the student experience

- Deliberate and strategic restructuring of programs, funding models and delivery systems
  - Improved coordination and communication
  - Reduced administrative effort

- Highly collaborative and integrated approach
  - HR: WorkLife & Wellness (Lead)
  - Financial Aid
  - Graduate Studies
  - Budget & Institutional Analysis
  - Student Aid Accounting
  - Accounting & Financial Services
Methodology

- Need-based and need-blind grants
- Dependents age birth through 12 years
- Choice of child care providers including license-exempt (family/friends/neighbors, after-school, camps and recreational programs)
- Direct disbursement to students’ accounts
- Two-week turnaround application to award
324 students (425 children) received a total of $910,320 over the 10-month academic year October 2013 – June 2014

- 266 graduate/professional (82%) - $696,301
  - All entitled to need-blind grant
    - 72 (27%) also qualified for need-based grant
    - 51 international students
- 58 undergraduates (18%) - $214,109
  - All qualified for need-based grant

As reported by recipients, the aggregate cost of child care for the period was $2,460,458
- Average cost per child of $5,789

Child Care Funding Program covered 37% of those reported costs
- Average award per child of $2,142
# Program Usage by School/College

Includes Interdisciplinary Programs by Lead Dean

<table>
<thead>
<tr>
<th>School/College</th>
<th># of Funded Students</th>
<th>% of Total Program Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science</td>
<td>18</td>
<td>5.6</td>
</tr>
<tr>
<td>CA&amp;ES</td>
<td>61</td>
<td>18.8</td>
</tr>
<tr>
<td>Education</td>
<td>24</td>
<td>7.4</td>
</tr>
<tr>
<td>Engineering</td>
<td>39</td>
<td>12.0</td>
</tr>
<tr>
<td>GSM</td>
<td>8</td>
<td>2.5</td>
</tr>
<tr>
<td>Law</td>
<td>3</td>
<td>1.0</td>
</tr>
<tr>
<td>L&amp;S: HArCS</td>
<td>42</td>
<td>13.0</td>
</tr>
<tr>
<td>L&amp;S: Math/Phy Sci</td>
<td>25</td>
<td>7.7</td>
</tr>
<tr>
<td>L&amp;S: Soc Sci</td>
<td>65</td>
<td>20.0</td>
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<tr>
<td>Medicine</td>
<td>16</td>
<td>4.9</td>
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<tr>
<td>Nursing</td>
<td>13</td>
<td>4.0</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>10</td>
<td>3.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>324</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>
Program Evaluation

127 students (39% of recipients) completed in July 2014

Positive impact on worklife integration, academic progress, personal choice and financial stability

- 78% indicated that it is extremely important to their ability to afford attending UC Davis
- 77% that it is extremely important to their ability to maintain satisfactory academic progress
- 76% that it enabled them to use childcare best suited to their family needs and preferences

“This program has been pivotal in my education.”

“One of the largest things it has done is helped to alleviate a very large area of stress in my life.”
https://www.youtube.com/watch?v=3TZ9fSWHvsY&t=40
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