Embracing Diversity, Practicing Inclusive Excellence & Striving For Equity

Josephine Moreno, Ph.D.
Graduate Diversity Officer
Graduate Diversity Officers

How do GDOs support diversity at UC Davis?

• We offer workshops on many topics that include mentorship, first year and first gen success, navigating the university, and new student orientation

• Initiate, collaborate and develop and deliver graduate school prep programs with faculty and staff

• Provide diversity training for graduate staff and faculty

• Advise prospective students on applying to graduate school

• We recruit and provide workshops to diverse groups about grad school

• Advise current graduate students on personal and academic matters

• Write grants and serve as collaborators for cross-institutional funding
Diversity - Refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance that includes differences in race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more.
FIRST GENERATION POPULATION AT UC DAVIS IN 2018

Undergraduates vs. Graduates
AUDIENCE POLL:
FIRST GENERATION
FIRST GENERATION POPULATION AT UC DAVIS IN 2018
### U.S. Demographics in 2017

#### California
- **White**: 37.70%
- **Hispanic / Latino**: 39%
- **Asian / Asian American**: 14.80%
- **Native Hawaiian / Pacific Islander**: 0%
- **American Indian / Alaska Native**: 1.70%
- **Black / African American**: 6.50%

#### U.S.
- **White**: 61.3%
- **Hispanic / Latino**: 17.8%
- **Asian / Asian American**: 5.7%
- **Native Hawaiian / Pacific Islander**: 0.2%
- **American Indian / Alaska Native**: 1.3%
- **Black / African American**: 13.3%

**Source:** United States Census Bureau Quick Facts  
Accessed, May 25, 2018
CHANGING U.S. DEMOGRAPHICS

2017

- White: 62%
- Hispanic / Latino American: 18%
- Black / African American: 13%
- American Indian / Alaska Native: 1%
- Asian / Asian American: 6%
- Native Hawaiian / Pacific Islander: 0%

2050

- Hispanic / Latino American: 29%
- Black / African American: 14%
- American Indian / Alaska Native: 1%
- Asian / Asian American: 9%
- Native Hawaiian / Pacific Islander: 0.2%
- White: 47.0%

Source: United States Census Bureau Quick Facts
Accessed, May 25, 2018
WHY IS DIVERSITY CRITICAL IN HIGHER EDUCATION?

- More diversity improves all outcomes-research, ideas, ...
- Need educated citizenry to address difficult problems and future industry
- Increasing numbers desire a college education
- University of California mission
  - Educate state’s population
  - Increase access to groups who are largely underrepresented in higher education
STUDENTS AT UC DAVIS

36,441 Students Total

29,111 (80%) Undergraduates

6,734 (20%) Graduates

Source: Fast Facts, UC Davis, 2017
Source: UC enrollment drawn from UCOP website May 28, 2018. Faculty Data from UC Davis Academic Affairs 2016.
UC DAVIS DEMOGRAPHICS

Graduate

- White: 42%
- Hispanic/Latino: 10%
- African American: 3%
- International: 23%
- Asian/Pacific Islander: 17%
- Unknown: 4%
- American Indian/Alaska Native: 1%

Faculty

- White: 58%
- Hispanic/Latino: 4%
- African American: 2%
- International: 19%
- American Indian/Alaska Native: 1%
- Asian/Pacific Islander: 13%
- Unknown: 3%

Faculty Data from UC Davis Academic Affairs 2016.
AUDIENCE POLL: INTERNATIONAL STUDENTS
## INTERNATIONAL GRADUATE STUDENTS

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IMPLICATIONS FOR UC DAVIS AND YOUR GRADUATE EDUCATION EXPERIENCE
PRINCIPLES OF COMMUNITY
EDUCATE YOURSELF AND GET INVOLVED

Educate Oneself

- Learn more about diversity, AB 540, undocumented students, LGBTQIA issues, gender, disability, etc.
- Familiarize yourself with diversity efforts-Diversity Strategic Plan
- Become a diversity Ally
- Support diverse communities- e.g. promoting and attend their activities
- Learn about culturally sensitive pedagogy
- Practice Principles of Community

Get Involved

- Apply the Principles of Community as the basis of interaction within the classroom
- Be an ally to your peers for equal treatment of views, beliefs and experiences
- Encourage students to consider advanced studies because you are now a graduate student role model
- Incorporate culturally sensitive pedagogy in your classes
- Provide detail for First Gen students
RESOURCES

• AB 540 and Undocumented Student Center
• Center for Educational Excellence (CEE)
• Center for Chicanx & Latinx Academic Student Success “El Centro”
• Graduate Diversity Officers (GDOs)
• Graduate Student Association (GSA)
• Graduate Student Assistant to the Dean and Chancellor (GSADC)
• Lesbian, Gay, Bisexual, Transgender, Queer, Intersexed, and Asexual (LGBTQIA) Resource Center
• Services for International Students & Scholars (SISS)
• Women’s Resources and Research Center (WRRC)
• UC Davis Principles of Community (POC) Online Course
CONTACT

Josephine Moreno, Ph.D.
250 Mrak Hall
mjmoreno@ucdavis.edu
QUESTIONS?