#UCDAVISGSO

TACKLING GRADUATE STUDENT ISSUES AND CONFLICTS
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• KATHERINE GREENWOOD, Director Ombuds

• BAI-YIN CHEN, Psychologist
  Student Health & Counseling Services

• JEAN-PIERRE DELPLANQUE, Interim Dean & ViceProvost
  Graduate Studies

• JENNIFER CHOW, Assistant Director,
  Office of Student Support and Judicial Affairs
a safe and informal place to talk
A Safe and Confidential Resource Designed to Assist Individuals and Groups through Issues, Concerns, & Conflict

- Evaluation issues with performance or grades
- Confusion about policies or procedures
- Misunderstandings based on diverse perspectives
- Perceived retaliation or fear of retaliation
- Harassment or discrimination concerns
- Contested ownership of intellectual property
- Concern about work climates
- Bureaucratic or relational impasses
OMBUDS PILLARS OF PRACTICE

• Confidential
• Neutral
• Informal
• Independent
• Voluntary
resources for graduate students

STUDENT HEALTH & COUNSELING
STUDENT HEALTH & COUNSELING SERVICES

- Confidential counseling services
- Group, Individual, and Couple’s Counseling
- Free of charge
- Short term counseling service
- Diverse, multidisciplinary team
- Call 530-752-0871 to schedule an appointment
COMMUNITY ADVISING NETWORK

Counselors

- Roxana Reyes, CLASS & EOP,
- Maia Huang, WRRC & LGBTQIARC
- Tracy Thomas, SRRAC & NAASSC
- Sheetal Shah, SISS & ME/SA
- Tatum Phan, CCC & Asian American Studies
Located at Student Health and Wellness Center, across the street from the Activities and Recreation Center (ARC).
ACUTE CARE AND CRISIS RESOURCES

- **Student Health and Wellness Center**
- 24-hour phone line at 530-752-0871 and press 55
- Crisis Text Line: Text "RELATE" to 741741
conflict and issue resolution

GRADUATE STUDIES
RESOLUTION FLOW PATHS

Level of Escalation
IDENTIFYING YOUR ACADEMIC SUPPORT RESOURCES
grad.ucdavis.edu/programs
STUDENT AFFAIRS OFFICERS
UC Davis Graduate Studies

AMELIA BROWN
Engineering

ELIZABETH STURDY
Physical Sciences, Mathematics and Education

LAURA YOUNG
Biological and Medical Sciences

DEANNA LJOHKI
General Advising
GRADUATE STUDIES
Associate Dean for Graduate Students
and Postdoctoral Scholars

Ellen Hartigan-O’Connor
Professor of History
Acting Associate Dean, Graduate Students
and Postdoctoral Scholars
STUDENT JUDICIAL AFFAIRS
- Academic misconduct
- Behavioral misconduct
- Sexual violence and sexual harassment

STUDENT SUPPORT
- Case management
- Resource assistance
- Service coordination

3200 Dutton Hall
ossja.ucdavis.edu
J is a 2nd year graduate student.

J has worked as a TA in fall and winter quarters.

J is beginning to experience difficulties grading papers and keeping office hours in winter quarter after a bike accident.

What would you do if you were J?
SCENARIO ONE

Overwhelmed TA: Resources

• Talk to faculty supervisor about workload distribution
• Contact Student Health & Counseling Services
• Consult with Disability Management Services and Student Disability Services
• Other resources:
  o Legal services (GSA)
  o Financial Aid: Emergency Loans
  o TAPS Mobility assistance
You are concerned about another graduate student, T, in the lab.

You have noticed a change in T and that lately T began coming to the lab late, appeared tired, has poor hygiene, seems disengaged, and you have notice T having arguments with other students in the lab.

It makes you feel uncomfortable.

What if anything might you do?
SCENARIO TWO
Concerned About A Labmate: Resources

- Consider asking T how they are doing
- Discuss concerns with more senior lab personnel (post-doc, lab manager, major professor)
- Contact Ombuds office (coaching)
You chose the graduate program at UC Davis because of your interest to work with a professor, S, that you met at a conference when you were an undergraduate student.

You joined professor S' research group and have worked on a few research projects.

Professor S has provided funding for your research, supported you to attend conferences and provided excellent trainings for you to learn new skills.

When the paper that you both have worked on is about to be submitted for publication, you find that you are not represented for authorship in a way you expected.

What would you do?
SCENARIO THREE

Co-Authorship Disagreement: Resources

• Meet with Prof. S and explain your surprise and what your expectations were. Be prepared to make a specific and reasonable request.
• Contact Ombuds Office
• Discuss the issue with program/group (coordinator, advisor, chair)
• Contact Graduate Studies
SCENARIO FOUR

Student In Distress

P is a graduate student in your program is outgoing, happy, and well respected.

Another graduate student in your program tells you that they are worried about P because he recently ended a long-term relationship with his partner and posted a Tweet that says: “The pain is too real that I just don’t want to wake up”.

Shortly thereafter, you see P in the halls and there are no signs of concerns. He seems like his same happy self.

One day while leaving your office, you see P and his ex-partner arguing. Then the ex-partner pushes P and grabs his arm. You walk over to P and asks if you can help. P says everything is fine and they both walk away.

The following week, P files for a planned educational leave and would like to resign from his TA job. You know that the job is his sole source of income and support. He is not answering emails, texts, or phone calls.

What would you do?
SCENARIO FOUR

Student In Distress: Resources

- Call Police/911: Welfare check
- Acute Care and Crisis consultation
- Reach out to program coordinator
- Contact case manager at OSSJA
- HDDAP/Care
QUESTIONS?